Professor: Emilie Destruel-Johnson   Office: PH 514
Class meetings: MW 3:30-4:45pm in PH214   Office hours: Mondays 9:30am-12:30pm
Email: e-destruel-johnson@uiowa.edu   Phone: 319-335-2265

D.E.O (French & Italian): Russ Ganim (russell-ganim@uiowa.edu)
D.E.O (Linguistics): William D. Davies (william-davies@uiowa.edu)

COURSE DESCRIPTION & GOALS

Sure you know how to communicate with other people, but how aware are you of *what* you are saying, *how* you are saying it, and why you chose certain words or constructions? When communication proceeds smoothly, or you encounter bumps (or even potholes), do you know why? These are central issues that make up the foundation for this course.

This course is about **pragmatics**, the subfield of Linguistics devoted to understanding the way that language is used in context, and aspects of meaning that extend beyond the truth-conditional component. We will focus on the relationship between semantics and pragmatics, explore a range of theoretical and experimental research on topics in pragmatics, and apply these concepts to word learning.

Our goals will be (i) to determine the extent to which the interaction between semantics and pragmatics are regular and well-defined, (ii) to arrive at a more precise understanding of what constitutes an utterance context, and how various types of utterances may affect it, and (iii) to learn more about psycholinguistic and developmental experimentation in this area: how experiments arise from theoretical claims and hypotheses, what methodologies are used, and how experimental results inform linguistic (pragmatic and semantic) theory.

COURSE MATERIAL

Required:
- Betty J. Birner. (2012). *Introduction to Pragmatics*. Wiley-Blackwell. ISBN: 978-1-4051-7583-8.
- + Other course materials and readings posted on ICON.

Recommended (general introductions to pragmatics):
- Dawn Archer, Karin Aijmer and Anne Wichmann. (2012). Pragmatics: An advanced resource book for students. Routledge Applied Linguistics Series.
- Huang, Yan. (2007). *Pragmatics*. Oxford Textbooks in Linguistics. OUP.
- Grundy, Peter. *Doing Pragmatics*. (2008, 3rd edition). Hodder Arnold Publication.
- Horn, Laurence R. & Gregory Ward. (2004). *The Handbook of Pragmatics*. Blackwell.
- Kadmon, Nirit. (2001). *Formal Pragmatics*. Malden, MA: Blackwell.
- Korta, Keppa & John Perry. (2015). Pragmatics. *Stanford Encyclopedia of Philosophy*: http://plato.stanford.edu/entries/pragmatics/
- Levinson, Stephen C. (1983). *Pragmatics*. NY: Cambridge University Press.

Class participation and preparation	10%
Mid-term exam	20%
Homework (5)	30%
Short response papers (2)	20%
Final paper	20%

GRADING SCALE

A+ 100-98%	B+ 89-88	C+ 79-78	D+ 69-68	F 59 and below
A 97-93	B 87-83	C 77-73	D 67-63	
A- 92-90	B- 82-80	C- 72-70	D- 62-60	

COMPONENTS

Class participation and preparation: Participation is a fundamental part of this class. In order to participate, you must be present. Regular attendance implies that you have carefully completed reading and writing assignments due and that you contribute to class discussions and activities. Therefore, readings and homework should be completed before every class and done with care. Lectures will presume familiarity with the assigned readings and will build on previous sessions throughout the term.

Participation grading guide:
- **Excellent**: Demonstrates consistent preparedness and willingness to participate in all classroom assignments and activities. Rarely, if ever, misses class. Always arrives on time. Enthusiastically and insightfully contributes to class discussion; takes the lead in-group activities. Asks relevant questions. Not only responds when called upon, but routinely volunteers answers and opinions.
- **Good**: Demonstrates regular preparedness and willingness to participate in classroom assignments and activities. Rarely, if ever, misses class. Always arrives on time. Asks relevant questions. Enthusiastically contributes to class discussion and group activities. Not only responds when called upon, but volunteers answers with frequency.
- **Fair**: Demonstrates a superficial level of preparedness and willingness to participate in classroom assignments and activities. Inconsistent attendance. Has a tendency to arrive to class late (even by a few minutes). Asks few questions; cannot always respond when called upon. Contributes minimally to class and group discussions and activities.
- **Poor**: Regularly unprepared and unable to respond to direct questions about the material. Rarely, if ever, volunteers answers or opinions. Asks few if any questions. Demonstrates a very low level of contribution to group and class activities and discussions. Frequently absent or tardy.

Classroom Etiquette: Showing respect and consideration for fellow students and the professor is essential to the maintenance of a good learning environment. As a courtesy to the professor and the other students, all cell phones and electronics, including computers, are to be turned off and put away during class time. Sending or receiving text messages (and/ or constantly checking the time) in class is disrespectful and disruptive both to other students and to the professor and diverts your attention from your learning. ***Please do not use cellphones in class. The use of these devices in class will negatively affect your participation grade.***

Mid-term exam: There will be a mid-term exam, which will take place during **Week 10**. You are expected to review key concepts on your own as the quarter progresses and to keep up with the material. Group study sessions are recommended. The mid-term exam will cover the material from the first half of the semester. The exact format will be determined as we get closer to the date of the midterm.

Homework: You will be asked to answer a few questions as homework based on some of the topics discussed in class. The purpose of the homework is to have you construct or solidify knowledge acquired in class up to that point.

Short response papers: There will be two short-response papers based on selected readings on topics covered in class. The response paper will be submitted on a specific date (See the course calendar). This write-up must be typed in 12 point Times New Roman font, double-spaced, and with 1" margins. Documents not in this format will not be accepted. The analysis should consist of the following:

> **Header**: Name, class, date, professor on one line.

> **Title**: MLA or APA bibliographic listing of the article analyzed.

> **Response paper**: **1**) Introduction summarizing article and include the general topic/problem, methodology used (subjects, treatments, instruments), overall point of discussion/debate, and results. **2**) This is your discussion of the article commenting on the results and conclusions of the study and basing those comments on the content that you have learned in the class. Make sure you use the terminology and concepts accurately. You might want to address the following: the significance of the problem or issue raised in the article; the plausibility of the research hypothesis, and the presentation of results and conclusions. **3**) In this last short section is where you summarize the main findings, the implications of the study for the fields of pragmatics and semantics, and may relate the discussion to a larger research question.

Grading: The paper will be marked out of 100 as follows: Grammar/spelling: 10%, Clarity (organization and flow): 20% Conciseness and contents (understanding and analysis): 70% Make sure you do not simply summarize the article without an analysis. For an article that is an empirical study, question and or address the methods, results, interpretation, and offer reasonable suggestions for future experiments or alternatives to the discussion. For an article that is a descriptive study, you need to discuss the validity of the general problem/topic that was presented. This is not a directive to be negative about what you read: if you fully agree then say so and explain why. The point is to weigh the information in the paper and to accept yourself as an authority as to how much you trust it. *Each response paper will be submitted in hard copy at the beginning of the class period on the due date. No late submissions will be accepted. No exceptions.*

Final paper: About 5-8 pages long (not including references), single-spaced, to take the form of a research proposal, on a topic related to the ones discussed in class. This paper will consist of an introduction to the problem, a review of the literature that has investigated this topic, a statement of specific research questions you would like to address and a description of the methodology you would use. You will not be required to conduct this research, but it should be of high enough quality that you could pilot the study during the course or shortly after. Undergraduate students can work on this

project in pair, graduate students are encouraged to work alone (although not required).

Course calendar
(might be subject to change during the semester)

Date	In Class	Readings	Homework
Week 1. Introduction: Defining Pragmatics/ Pragmatics vs. Semantics			
August 22		Chp1 (Birner)	
August 24		ICON reading 1	
Week 2. Gricean approaches to implicatures			
August 29		Chp2.1/2.2 (Birner)	
August 31		Chp2.3/2.4 (Birner) + Tomlinson_Bott_Bailey2013	
Week 3. Later approaches to implicatures: Neo-Gricean theories			
September 5	**No class – Labor day**		
September 7		Chp3.1 (Birner)	**HW 1**
Week 4. Later approaches to implicatures: Relevance Theory			
September 12		Chp3.2 (Birner)	
September 14		Chp3.3/3.4 (Birner) + Slabakova 2010	
Week 5. Reference, Deixis & Anaphora			
September 19		Chp4.1/4.2(Birner)	
September 21		ICON Reading 2	**HW 2**
Week 6. Reference, Deixis & Anaphora			
September 26		Chp4.3/4.4(Birner)	
September 28		Chp4.3/4.4(Birner)	
Week 7. Presupposition, Projection, At-Issueness			
October 3		Chp5.1-5.3(Birner) + ICON Reading 3	
October 5		Chp5.4(Birner) + ICON Reading 3	**Short response paper #1 on choice of paper A or B (see ICON).**
Week 8. Presupposition, Projection, At-Issueness			
October 10		Chp5.5-5.7 (Birner)	
October 12		Chp5.5-5.7 (Birner) +Tonhauser 2012	**HW 3**
Week 9. Speech Acts			
October 17		ICON Reading 4	
October 19		ICON Reading 4	
Week 10. Speech Acts			
October 24	**MIDTERM EXAM**		
October 26		Chp6.5-6.7 (Birner)	

Week 11. Information Structure			
October 31		Chp7.1-7.3 (Birner)	
November 2		Chp7.4-7.7 (Birner)	**HW 4**

Week 12. Information Structure			
November 7			
November 9			

Week 13. Pragmatics and power			
November 14		ICON Reading 5	
November 16		ICON Reading 5	**Short response paper #2**

Week 14. NO CLASS		
November 21		**No class – Thanksgiving break**
November 23		

Week 15. Doing empirical research in pragmatics			
November 28		ICON Reading 6	**HW 5**
November 30		ICON Reading 7	

* Final paper is due: <u>December 15th 2016 at 9am</u>. Send via email. No exceptions!

<u>Statement from the College of Liberal Arts and Sciences regarding Policies and Procedures</u>

Students in the College of Liberal Arts and Sciences have both rights and responsibilities. These are explained in detail in the College's Student Academic Handbook:
(http://www.clas.uiowa.edu/students/academic_handbook/).

Academic Fraud: Plagiarism and any other activities when students present work that is not their own are academic fraud. Academic fraud is reported to the departmental DEO and to the Associate Dean for Academic Programs and Curriculum. Instructors and DEOs decide on appropriate consequences at the departmental level while the Associate Dean enforces additional consequences at the collegiate level. **(www.clas.uiowa.edu/students/academic_handbook/ix.shtm)**

The College of Liberal Arts and Sciences considers academic fraud, dishonesty, and cheating serious academic misconduct. All students suffer when academic misconduct takes place. Academic fraud, dishonesty, and cheating disturb the mutual respect that should exist between instructors and students and among students, and can poison the atmosphere of a classroom. Perhaps most seriously, those who commit academic fraud, dishonesty, or cheating are robbed of the educational experiences that are the primary purpose of course work in the College of Liberal Arts and Sciences.

If you are unclear about the proper use and citation of sources, or the details and guidelines for any assignment, you should discuss the assignment and your questions with the instructor in advance. All forms of plagiarism and any other activities that result in a student presenting work that is not really his or her own are considered academic fraud.

Academic fraud includes these and other misrepresentations: presentation of ideas from any sources you do not credit; the use of direct quotations without quotation marks and without credit to the source; paraphrasing or translating information and ideas from sources without credit to the source; failure to provide adequate citations for material obtained through electronic research; downloading and submitting work from electronic databases without citation; participation in a group project which presents plagiarized materials; taking credit as part of a group without participating as required in the work of the group; submitting material created/written by someone else as one's own, including purchased term/research papers. Cheating on examinations and other work also interferes with your own education as well as the education of others in your classes. **If you are unclear about the guidelines for any testing situation or assignment, you should discuss your questions with the instructor in advance.** Academic cheating includes all of the following, and any other activities that give a student an unfair advantage in course work: copying from someone else's exam, homework, or laboratory work; allowing someone to copy or submit your work as his/her own; accepting credit for a group project without doing your share; submitting the same paper in more than one course without the knowledge and approval of the instructors involved; using notes, text messaging, cell phone calls, pre-programmed formulae in calculators, or other materials during a test or exam without authorization; not following the guidelines specified by the instructor for a "take home" test or exam. Further examples of academic misconduct include: taking materials that do not belong to you (lab tapes or videos, textbooks, materials on reserve in the library), **having someone who is NOT your current instructor correct your compositions or do your homework, the use of translation programs or software.** Remember also that the Code of Student Life prohibits forgery of University records, documents, or student identification cards.

Plagiarism and cheating will result in a grade of "0" on the assignment or test in question, and may result in course grade reduction, a grade of F or other serious penalties.
Making a Suggestion or a Complaint: Students with a suggestion or complaint should first visit the instructor, then the course supervisor and the departmental DEO. For French and Italian this is Professor Russ Ganim, PH111, russel-ganim@uiowa.edu. Complaints must be made within six months of the incident. **www.clas.uiowa.edu/students/academic_handbook/ix.shtml#5**

Accommodations for Disabilities: A student seeking academic accommodations should register with Student Disability Services and meet privately with the course instructor to make particular arrangements. For more information, visit this site: **www.uiowa.edu/~sds/**

Understanding Sexual Harassment: Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the UI **Comprehensive Guide on Sexual Harassment** at **www.uiowa.edu/~eod/policies/sexual-harassment-guide/index.html** for assistance, definitions, and the full University policy.

Classroom and Course Responsibilities: For each semester hour credit in a course, students should expect to spend **two hours** per week preparing for class sessions (for example, in a three-credit-hour course, the standard out-of-class preparation is six hours per week). Every student has a responsibility to the rest of the class -- and to the instructor -- to help create a classroom environment where all may learn. At the most basic level, this means that you will respect the other members of the class and the instructor, and treat them with the courtesy you hope to receive in turn. The ability to learn is lessened when students engage in inappropriate classroom behavior, distracting others; such behavior is also a violation of the **Code of Student Life** (**http://studentservices.uiowa.edu/students/policies/index.php?polid=2a**). When disruptive activity occurs, Instructors may take immediate disciplinary action against students who are physically or verbally disruptive in a class or may refer the matter to the Dean of Students. An instructor who takes immediate action reports in writing to the Dean of Students what disciplinary action was taken.

Administrative Home of the Course: The College of Liberal Arts and Sciences is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 120 Schaeffer Hall or see the Academic Handbook. **www.clas.uiowa.edu/students/academic_handbook/index.shtml**

Reacting Safely to Severe Weather: In severe weather, the class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the Public Safety **web site**, **http://www.uiowa.edu/~pubsfty/intlinks.htm**

Electronic Communication: University policy specifies that students are responsible for all official correspondences sent to their standard University of Iowa e-mail address [@uiowa.edu]. Please check this account frequently. (*Operations Manua*l, III.**15.2**. Scroll down to k.11.)