

Emilie Maurel-Destruel

French and Italian Department

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EDUCATION AND PROFESSIONAL HISTORY

Higher Education

2013 **Ph.D.**, Linguistics, University of Texas at Austin
Thesis: *The French c'est-cleft, An empirical investigation of its meaning and use.*
2005 **M.A.**, English literature and civilization, *suma cum laude*, Université Toulouse Le Mirail. **Supporting Areas / Minor:** Linguistics.
2002 **B.A.**, English literature and civilization, Université Toulouse Le Mirail.

Professional and Academic Positions

2023-Present **Director of Undergraduate Studies**, Department of French & Italian, University of Iowa
2020-Present **Director of Undergraduate Studies**, Department of Linguistics, University of Iowa
2020-Present **Associate Professor**, French and Italian, University of Iowa
2013-2020 **Assistant Professor**, French and Italian, University of Iowa (tenured March 2020)
2013-Present **Supervisor French 1st and 2nd year program**, French and Italian, University of Iowa
2012-2013 **Lecturer**, French and Italian, St Edwards University

Honors and Awards

Nov 2023 **IP Travel Award** (Conference attendance in Montpellier, France), University of Iowa (\$1100)
March 2023 **Experiential Education Course Development Award**, University of Iowa (\$2000)
Feb 2023 **Stanley Fellowship for International Research (Summer 2023)**, University of Iowa, supervising undergraduate Sheeley McMahon's linguistic project.
Jan 2023 **Investment in Strategic Priorities Grant (Spring / Summer 2023)**, University of Iowa (\$5000)
Dec 2022 **IP Summer Research Fellowship Award (Summer 2023)**, University of Iowa (\$3000)
Oct 2022 **IP Travel Award** (Conference presentation in Paris, France), University of Iowa (\$1200)
2021 **Provost Investment in Strategic Priorities Award**, University of Iowa
2021 Nominated for 6th annual **Student Supervisor of the Year Award**, University of Iowa
2015 **Old Gold Summer Fellowship**, University of Iowa
2013 **Texas Language Center Professional Development Award**, University of Texas at Austin
2011-2012 **Professional Development Award**, University of Texas at Austin
2011 **COERLL Graduate Student Award**, University of Texas at Austin
2010 **Texas Exes Teaching Excellence Award**, University of Texas at Austin
2009 **Professional Development Award**, University of Texas at Austin

Professional Memberships

2014-Present DELTA Center
2014-Present American Association of Teachers of French
2009-Present Linguistic Society of America
2009-2019 Foreign Language Research and Education (FLARE)

SCHOLARSHIP

Publications

CLAS * System

* = Senior Author, Major Contribution,

** = Secondary Contribution

*** = Equal Contribution,

**** = Minor Contribution

Edited Volumes

1. **Destruel, E.**, & Kutlu, E. (in preparation). Bilingual Acquisition of Pragmatic Inferences. *Languages*.
2. Meier, R., Aristar-Dry, H., and Destruel, E. (2009). Text, Time and Context: Selected paper of Carlota S. Smith. Springer.

Refereed Articles

1. **Destruel, E.**, & Chen, A. (Under review). The development of prosodic focus marking in French children.
2. ***Destruel, E.**, & Starr, G. (Revised and resubmitted). Scalar diversity in L2 French.
3. ***Starr, G., & **Destruel, E.** (in press). A bidirectional study in L2 acquisition of pragmatics: The case of (un)bounded adjectival scales.
4. ***Fricke, L., **Destruel, E.**, Onea, E., & Zimmermann, M. (2023). The pragmatics of embedded questions in German and English. *Frontiers in Psychology*.
5. Destruel, E. (2022). Processing pragmatic inferences in L2 French speakers. *Second Language Research* 39(4), <https://doi.org/10.1177/0267658322111023>.
6. * **Destruel, E.**, & Donaldson, B. (2021). The L2 acquisition of French interrogatives: Pragmatic inferences in clefted wh-questions. *Languages*.
7. *** Leal, T., **Destruel, E.**, & Hoot, B. (2020). Object focus in Spanish: An investigation using three tasks. *Glossa: A journal of general linguistics*, 5(1), 70. DOI: <http://doi.org/10.5334/gjgl.1160>
8. *** **Destruel, E.**, & Féry, C. (2020). Prominence in French dual focus. *Language and Speech*.
9. * **Destruel, E.**, Beaver, D., & Coppock, E. (2019). It's not what you expected! The surprising nature of cleft alternatives in French and English. *Frontiers in Psychology*, 10, Article 1400. <https://doi.org/10.3389/fpsyg.2019.01400>
10. *** **Destruel, E.**, & DeVeugh-Geiss, J. (2019). (Non-)exhaustivity in French *c'est*-clefts. In C. Piñon (ed.) *Empirical Studies in Syntax and Semantics*, 12, 91-120.
11. *** **Destruel, E.**, & DeVeugh-Geiss, J. (2018). On the interpretation and processing of exhaustivity: Evidence of variation in English & French clefts. *Journal of Pragmatics*, 138, 1-16.
12. *** Leal, T., **Destruel, E.**, & Hoot, B. (2018). Focus marking strategies in L2 learners of Spanish. *Second Language Research*. <https://doi.org/10.1177/0267658318784343>
13. *** Leal, T., **Destruel, E.**, & Hoot, B. (2018). The Realization of Information Focus in Monolingual and Bilingual Native Spanish Speakers. *Linguistic Approaches to Bilingualism*, 8(2), 217-251.
14. Destruel, E. (2017). The pragmatics of (Non-)prototypical French clefts: Influence of the type of question on naturalness and interpretation. *Journal of Pragmatics*, 121, 58-75.
15. ***Destruel, E.**, & Donaldson, B. (2017). On the L2 acquisition of pragmatic inferences: Evidence from the French *c'est*-cleft. *Applied Psycholinguistics*, 38(3), 703-732.
16. Destruel, E. (2016). Focus marking asymmetries in Colloquial and Standard French: A stochastic optimality-theoretic account. *Journal of French Language Studies*, 26(3), 299-326.
17. ***Destruel, E.**, & Velleman, L. (2014). Refining contrastiveness: Empirical evidence from the English *it*-cleft. In C. Piñon (ed.) *Empirical Issues in Syntax and Semantics* 10, 197-214.

Non-refereed Articles

1. ***Destruel, E.**, & C., Rose (2014) Using movie trailers in beginner French classes. In *Texas Language Center Newsletter*.
2. Destruel, E. (2014) An empirical approach to the pragmatics of the (non)-canonical French sentences. *Proceedings from the 46th Chicago Linguistics Society Conference*, Chicago, USA.

Refereed Book Chapters

1. ** Walker-Cecil, K. & **Destrueel, E.** (2021). Focus interpretation in Haitian Creole. In *East and West of The Pentacrest: Linguistic Studies in Honor of Paula Kempchinsky*, T. Gupton & E. Gielau (Eds.). John Benjamins Publishing Company (pp.17-40).
2. *** **Destrueel, E.**, Velleman, D., Onea, E., Bumford, D., Beaver, D. (2015). A cross-linguistic study of the non-at-issueness of exhaustive inferences. F. Schwarz (Ed.), *Experimental Perspectives on Presuppositions* (pp. 135-156). Studies in Theoretical Psycholinguistics Series, Springer.

Book Reviews

1. Destrueel, E. (2021) Book review of Laure Anne Johnsen, *La sous-détermination référentielle et les désignateurs vagues en français contemporain*, Peter Lang. *The French Review* 94(4).
2. Destrueel, E. (2020) Book review of Fabrice Marsac & Jean-Christophe Pellat, *Le participe retrouvé: Grand corpus étiqueté sur le participe passé*, L'Harmattan, *The French Review* 93(3).
3. Destrueel, E. (2017) Book review of Estelle Moline & Dejan Stosic, *L'expression de la manière en français*, Ophrys. *The French Review* 91(2).
4. Rose, C., & E. Destrueel (2015) Book review of Kate Paesani, Helen Willis Allen & Béatrice Dupuy, *A Multiliteracies Framework for Collegiate Foreign Language Teaching*, Pearson. *The Modern Language Journal* 99(4), 803-805.
5. Destrueel, E., & A. Shaeffer (2015) Book review of Sandrine Zufferey, *Acquiring Pragmatics: Social and Cognitive Perspectives*. New York: Routledge. *The Modern Language Journal* 99(4), 807-809.
6. Destrueel, E. (2015) Book review of Adriana Costăchescu, *La Pragmatique Linguistique*, Lincom. *The French Review* 88(4), 237-238.
7. Destrueel, E., & D. Beaver (2013) Book review of Manfred Krifka & Renate Musan (eds.), *The Expression of Cognitive Categories [ECC] 5, The Expression of Information Structure*, De Gruyter. *Language* 89 (3), 647-653.

Publications In Progress

Journal Articles

1. **Destrueel, E.**, & C. Shea. (in prep). Learner's perception of non-standard French accents: How personae affects comprehension in the second language classroom.
2. Destrueel, E. (in prep). Le parlé petit nègre: Idéologies ou mythes sur la perception des accents non-standards en France.

Grants and Contracts

Declined

Jan 2015 - Dec 2015 *Processing exhaustive inferences in cleft sentences (NSF grant proposal) 1525265*
Investigator/s Emilie Destrueel (Co-Principal), Thomas Farmer (Co-Principal).

Invited Conference Presentations

International

- 2019 **Colloquium on Information structure**, *The surprising nature of clefts' alternatives: Comparing English and French*, Graz, Austria. Presenters/Authors: Destrueel, Emilie.
- 2019 **Colloquium Forschergruppe**, *The pragmatics of French c'est- and y'a-clefts*, Goethe Universität, Frankfurt, Germany. Presenters/Authors: Destrueel, Emilie.
- 2015 **Semantics workshop** on clefts, *Processing exhaustive inference in the English it-clefts and cross-linguistically*, University of Göttingen, Göttingen, Germany. Presenters/Authors: Destrueel, Emilie.
- 2014 **Colloquium Forschergruppe**, *Contrast and Focus*, Goethe Universität, Frankfurt, Germany. Presenters/Authors: Destrueel, Emilie.
- 2014 **LingLunch**, *Focus asymmetries in Spoken and Written French*, University Paris Diderot, Paris, France. Presenters/Authors: Destrueel, Emilie.
- 2013 **ZAS Colloquium series**, *Asymmetries and gradience in French focus marking and interpretation*, The Center for General Linguistics (ZAS), Berlin, Germany.

- Presenters/Authors: Destruel, Emilie.
- 2013 **Semantik Kolloquium**, *Inquiry Terminating Constructions*, Postdam University, Germany. Presenters/Authors: Destruel, Emilie.
- 2013 **Semantik Kolloquium**, *The French Cleft*, Postdam University, Postdam, Germany. Presenters/Authors: Destruel, Emilie.

National

- 2024 **University of Texas at Austin French Linguistics Forum**. Inferencing patterns in L2 French speakers: Empirical investigations across different triggers.
- 2021 **University of Indiana French Linguistics Forum**, *Processing implicatures in L2 French*. Presenters/Authors: Destruel, Emilie.
- 2016 **Syntax and Semantics Colloquium**, *All about that cleft*, University of Texas at Austin. Presenters/Authors: Destruel, Emilie.
- 2013 **Foreign Language Program**, *Empirical studies in the pragmatics of syntactic structure*, University of California - Santa Cruz. Presenters/Authors: Destruel, Emilie
- 2013 **University of Iowa**, *The French c'est-cleft: Empirical studies on its meaning and use*, Iowa city, Iowa, United States. Presenters/Authors: Destruel, Emilie.
- 2013 **Central Texas Chapter of the AATF**, *Using Technology in the classroom: Assessing oral proficiency using VoiceThread*, Austin, Texas, United States. Presenters/Authors: Destruel, Emilie.

State & Local

- 2015 **Linguistics Department Colloquium**, *Post-focal decompression in French*, University of Iowa, Iowa city, Iowa, United States. Presenters/Authors: Destruel, Emilie.
- 2014 **FLARE Series**, *How to write and publish an academic paper*, University of Iowa, Iowa city, Iowa, United States. Presenters/Authors: Liskin-Gasparro, Judith & Destruel, Emilie.
- 2013 **Romance Linguistics Colloquium**, *Focus, contrast, and the English it-cleft*, University of Iowa, Iowa city, Iowa, United States. Presenters/Authors: Destruel, Emilie.

Keynote Address

International

- 2016 **International Workshop on Non-prototypical clefts**, *Comparing the meaning and processing properties of French c'est-clefts and y'a-clefts*, Katholieke Universiteit Leuven, Leuven, Belgium Presenters/Authors: Destruel, Emilie
- 2016 **American Pragmatics Association**, *The French clefts: meaning, use and processing*, Indiana University, Bloomington, Bloomington, Indiana, United States Presenters/Authors: Destruel, Emilie.

National

- 2014 **Language Matter**: Enhancing Foreign Language Teaching series, *Using movie trailers in the beginner's language classroom*, Austin, Texas, United States. Presenters/Authors: Destruel, Emilie & Rose, Céline.

Peer-reviewed/Referred Conference Presentations

International

- 2023 **Phonetics and Phonology in Europe (PaPe)**, *The Development of Prosodic Focus marking in French*, Nijmegen, The Netherlands. Presenters/Authors: Lalande, Louise, Destruel, Emilie & Chen, Aoju.
- 2023 **Variation in Language Acquisition (ViLA)**, *Emily in Paris in the L2 classroom: Effects of personae and racialized instructor identities on student comprehension*, Brussels, Belgium. Presenters/Authors: Destruel, Emilie, Shea, Christine, Daigle, Adam & Dunn, Olivia.
- 2023 **International Pragmatics Association (IPrag)**, *L2 sensitivity to scalar boundaries in*

- implicature processing*, Brussels, Belgium. Presenters/Authors: Starr, Glenn & Destruel, Emilie.
- 2022 **Linguistic evidence**, *Embedded questions: Evidence in decision-theoretic paradigm for “surprise” and “agree”*, Paris, France. Presenters/Authors: Destruel, Emilie, Fricke, Lea, Onea, Edgar & Zimmermann, Malte.
- 2022 **Bilingualism Matters Research Symposium (BLMR)**, *Implicature asymmetries in L2 French*, Edinburgh, UK. Presenters/Authors: Destruel, Emilie.
- 2022 **XPrag (9th Experimental Pragmatics Conference)**, *L2 idiom processing: Opening up a can of worms*, Pavia, Italy. Presenters/Authors: Joseph, Kevin & Destruel, Emilie.
- 2022 **International Symposium on Bilingual and L2 processing in Adults and Children**, *Not all implicatures are created equal: Evidence of asymmetries in implicature computation in L2 French*, Tromsø, Norway. Presenters/Authors: Destruel, Emilie.
- 2022 **Advances in second / foreign language acquisition (ASeFoLA)**, *Not all implicatures are created equal: Evidence of asymmetries in implicature computation in L2 French*, Nicosia, Cyprus. Presenters/Authors: Destruel, Emilie.
- 2022 **Advances in second / foreign language acquisition (ASeFoLA)**, *The acquisition of clefted interrogatives in L2 French*, Nicosia, Cyprus. Presenters/Authors: Destruel, Emilie & Donaldson, Bryan.
- 2022 **Generative Approaches to Second Language Acquisition (GASLA)**, *The L2 acquisition of French interrogatives: Pragmatic inferences in clefted questions*, Trondheim, Norway. Presenters/Authors: Destruel, Emilie & Donaldson, Bryan.
- 2021 **International Conference of Pragmatics (IPrag)**, *The effect of language dominance on implicature processing in L2 French*, Winthertur, Switzerland. Presenters/Authors: Destruel, Emilie
- 2021 **The Romance Turn**, *Proficiency and Dominance in Implicature Processing in L2 learners of French*. Universitat de les Illes Balears, Ibiza - Eivissa, Spain. Presenters/Authors: Destruel, Emilie.
- 2021 **Pragmatics and Language Learning**, *Effect of language dominance on implicature processing in L2 French*, Indiana University, Bloomington, Indiana, United States. Presenters/Authors: Destruel, Emilie (Conference online due to Covid-19).
- 2019 **Bilingualism in the Hispanic and Lusophone World (BHL)**, *Information focus in bilingual Spanish across experimental tasks*, Leiden University, Leiden, Netherlands. Presenters/Authors: Leal, Tania, Destruel, Emilie & Hoot, Brad
- 2018 **Hispanic Linguistics Society**, *Object focus realization in Spanish across experimental tasks*, University of Texas at Austin, Austin, Texas, United States. Presenters/Authors: Leal, Tania, Destruel, Emilie & Hoot, Brad.
- 2018 **American Association for Applied Linguistics Conference (AAAL)**, *Effect of Language Dominance on Implicature Processing.*, Chicago, Illinois, United States. Presenters/Authors: Destruel, Emilie.
- 2018 **Linguistic Evidence**, *Influence of the question type on the pragmatics of French clefts.*, University of Tübingen, Tübingen, Germany. Presenters/Authors: Destruel, Emilie.
- 2017 **Theoretical and Experimental Approaches to Presuppositions**, *Cross-linguistic Variation in the Interpretation and Processing of Cleft Exhaustivity: The Semantics-Pragmatics Debate Revisited*, University of Genoa, Genoa, Italy. Presenters/Authors: Destruel, Emilie & DeVeugh-Geiss, Joseph.
- 2017 **Generative Linguistics in the Old World (GLOW 40)**, *Dual focus in French, German and Mandarin*, Leiden University, Leiden, Germany. Presenters/Authors: Féry, Caroline, Destruel, Emilie & Wang, Bei.
- 2016 **Going Romance 30**, *Post-verbal realization of dual focus in French*, Goethe Universität, Frankfurt, Germany. Presenters/Authors: Destruel, Emilie, Féry, Caroline.
- 2016 **Sinn Und Bedeutung**, *Clefts: Quite the contrary!* University of Edinburgh, Edinburgh, United Kingdom. Presenters/Authors: Destruel, Emilie, Beaver, David & Coppock, Elizabeth.
- 2016 **Tone and Intonation in Europe**, *Prosodic realization of dual focus in French, German and Mandarin*, University of Kent, Kent, United Kingdom.

- Presenters/Authors: Féry, Caroline, Destruel, Emilie & Wang, Bei.
- 2014 **American Association for Applied Linguistics Conference (AAAL)**, *Implicatures in the Second Language: Evidence from the c'est-cleft in Near-native French*, Portland, Oregon, United States. Presenters/Authors: Destruel, Emilie & Donaldson, Bryan.
- 2013 **10th Conference on Syntax and Semantics in Paris (CSSP)**, *Refining Contrastiveness: Evidence from the English it-cleft*, University Paris Diderot, Paris, France. Presenters/Authors: Destruel, Emilie, Velleman, Leah
- 2012 **Going Romance Conference**, *The C'est-Cleft/Canonical alternation in French: A Stochastic Optimality Theoretic Analysis*, Katholieke Universiteit Leuven, Leuven, Belgium. Presenters/Authors: Destruel, Emilie.

National

- 2024 **American Association for Applied Linguistics Conference (AAAL)**, *Emily in Paris: Effects of personae and racialized instructor identities on student comprehension*, Houston, TX, USA. Presenters/Authors: Destruel, Emilie, Shea, Christine, Daigle, Adam & Dunn, Olivia.
- 2023 **SLA Graduate Student Symposium**, Presenters/Authors: Dunn, Olivia, Destruel, Emilie & Shea, Christine.
- 2015 **Hispanic Linguistic Symposium**, *Realizations of focus by native and heritage speakers*, Texas Tech University, Lubbock, Texas, United States. Presenters/Authors: Leal, Tania, Destruel, Emilie & Hoot, Brad.
- 2014 **Second Language Research Forum (SLRF) 2014**, *Focus in Native and L2 Spanish*, University of South Carolina, Columbia, South Carolina, United States. Presenters/Authors: Leal, Tania, Destruel, Emilie & Hoot, Brad.
- 2014 **Chicago Bilingualism Forum**, *Focus Realizations in Native, Heritage, and L2 Spanish*, University of Chicago. Presenters/Authors: Leal, Tania, Destruel, Emilie & Hoot, Brad.
- 2014 **Texas Linguistic Society (TLS) XV**, *Processing Exhaustive Inferences*, University of Texas at Austin, Austin, Texas, United States. Presenters/Authors: Destruel, Emilie & Farmer, Thomas.
- 2014 **Hispanic Linguistic Symposium**, *Production of two focus types in native, heritage, and L2 Spanish*. Presenters/Authors: Leal, Tania, Destruel, Emilie & Hoot, Brad.

Peer-reviewed/Refereed Poster Presentations

International

- 2024 **International Congress for the Study of Child Language**, *The acquisition of focus in French children*, Charles University, Prague, Czech Republic. Presenters/Authors: Lalande, Louise, Destruel, Emilie & Chen, Aoju.
- 2023 **EuroSLA**, *Exploring receptivity to adjectival scales in L2 implicature derivation*, University of Birmingham, UK. Presenters/Authors: Starr, Glenn & Destruel, Emilie.
- 2022 **XPrag**, *L2 Idiom Processing: Opening up a can of worms*, University School for Advanced Studies, Pavia, Italy. Presenters/Authors: Joseph, Kevin & Destruel, Emilie.
- 2020 **Linguistic Evidence**, *Methodological triangulation at the syntax/pragmatics interface: Narrow object focus in Spanish across three task modalities*, University of Tübingen, Tübingen, Germany. Presenters/Authors: Hoot, Brad, Leal, Tania & Destruel, Emilie.
- 2019 **XPrag**, *The surprising nature of cleft alternatives in English and French*, University of Edinburgh, Edinburgh, United Kingdom. Presenters/Authors: Destruel, Emilie, Beaver, David & Coppock, Liz.
- 2015 **Conference on Human Sentence Processing (CUNY)**, *Processing exhaustive inferences in English it-clefts*, University of Southern California, Los Angeles, California, United States. Presenters/Authors: Destruel, Emilie & Farmer, Thomas.
- 2015 **XPrag**, *Processing exhaustivity in English it-clefts*, University of Chicago, Chicago, Illinois, United States. Presenters/Authors: Destruel, Emilie & Farmer, Thomas.
- 2012 **Semantics And Linguistics Theory (SALT) 22**, *It-clefts are IT (Inquiry Terminating) Constructions*, Chicago, Illinois, United States. Presenters/Authors: Beaver, David,

Bumford, Dylan, Coppock, Liz, Destruel, Emilie, Onea, Edgar & Velleman, Leah.

Lecture

State & Local

- 2014 PSY:6101 “Cognitive Science Proseminar I”, *On the semantic pragmatic interface*, University of Iowa, Iowa city, Iowa, United States. Presenters/Authors: Destruel, Emilie.
- 2014 EDTL:7405 “Research Methods in Second Language”, *Pragmatic inferences*, University of Iowa, Iowa city, Iowa, United States. Presenters/Authors: Destruel, Emilie.

SERVICE

Profession

- 2023 - Present *Frontiers in Language Communication*, Review editor
- 2020 - Present *Languages*, Reviewer, Publications
- 2020 - Present *Second Language Research*, Reviewer, Publications
- 2020 - Present *Glossa*, Reviewer, Publications
- 2019 - Present *Applied Pragmatics*, Reviewer, Publications
- 2018 - Present *Journal of French Language Studies*, Reviewer, Publications
- 2018 - Present *Linguistics Approaches to Bilingualism*, Reviewer, Publications
- 2018 - Present *Journal of Pragmatics*, Reviewer, Publications

College & University

- 2024 Reviewer for Stanley Undergraduate and Graduate Awards for International Research
- 2024 Member of the review committee for the Department of Rhetoric
- 2024 Reviewer for Honors Program Scholarship Applicants
- 2023-2026 UEPC, Elected Member, Secretary
- 2023 - 2026 Faculty Senate, Elected Member
- 2023-Present Fulbright Scholarship Committee Member
- 2022 Faculty Senate, Substitute Member (Fall 2022)
- 2021 Third year review Committee, Melinda Myers (Dance), Member
- 2019 - 2021 CLAS Strategic Initiative Committee, Member

DWLLC

- 2020 - Present Director of Undergraduate Studies, Linguistics
- 2023--Present Search Committee for Visiting Assistant Professor in ASL, Member
- 2023--Present Search Committee for Tenure-Track Faculty in Linguistics, Member
- 2023 Annual review of probationary faculty Dr. Kutlu, Linguistics, Member
- 2023 Promotion Committee, Rebecca Yeager (ESL), Member
- 2022 Promotion Committee, Becca Clark (ASL), Member
- 2021 Search Committee for Visiting Assistant Professor in Linguistics, Member
- 2020 Promotion Committee, Becca Clark (ASL), Member

Department of French & Italian

- 2023-Present Graduate Admissions Committee
- 2023-Present Director of Undergraduate Studies, French & Italian
- 2021-Present Curriculum Committee (French)
- 2021-Present Graduate Studies Committee
- 2021-Present Undergraduate French Committee
- 2018 - Present Second-year French Language Program, Program Supervisor
- 2013 - Present First-year French Language Program, Program Supervisor
- 2018 - 2022 French & Italian Graduate Students Admission Committee, Member
- 2021-2022 Scholarship Selection Committee (**Chair**)
- 2023 Review Committee, Rosemarie Scullion, Member
- 2022 Promotion Committee, Irene Lottini, Member

2020 Promotion Committee, Irene Lottini, Member
 2014 - 2020 FLARE Admissions Committee, Member
 2014 - 2015 CLAS Faculty Assembly, Member
 2013 - 2014 Ballard-Seashore Recommendation Committee, Member

TEACHING

Courses Taught at the University of Iowa

Term	Course#	Title	Enrollment
Fall 2023	LING:7100:0922	Special projects	1
Fall 2023	SPAN:6999:0834	Ph.D. thesis	1
Fall 2023	FREN:6005:0001	Colloquium: Teaching French	7
Fall 2023	LING:4070:0001	Introduction to the Study of Meaning	9
Fall 2023	FREN:1000:0003	First-year Seminar <i>Exploring the World's languages</i>	16
Spring 2023	LING:7100:0922	Special projects	1
Spring 2023	SPAN:6999:0834	Ph.D. thesis	1
Spring 2023	FREN:6005:0001	Colloquium: Teaching French	5
Spring 2023	FREN:4007:0001	Topics in French Linguistics	7
Fall 2022	LING:7900:8039	Ph.D. thesis	1
Fall 2022	FREN:6005:0001	Colloquium: Teaching French	6
Fall 2022	FREN:3007:0001	French Phonetics	19
Fall 2022	FREN:1000:0003	First-year Seminar <i>Exploring the World's languages</i>	19
Spring 2022	LING:7900:5679	Ph.D. thesis	1
Spring 2022	FREN:6005:0001	Colloquium: Teaching French	7
Spring 2022	FREN:4007:0001	Topics in French Linguistics	12
Spring 2021	FREN:4007:0001	Topics in French Linguistics	17
Spring 2021	LING:6900:1999	Master's Thesis	1
Spring 2021	LING:7100:2820	Special Projects	1
Fall 2020	LING:3001:0001	Introduction to Linguistics	89
Fall 2020	LING:5090:1059	Special Projects	1
Fall 2020	LING:6900:0468	Master's Thesis	1
Spring 2020	LING:6900:7607	Master's Thesis	1
Spring 2020	FREN:4007:0002	Topics in French Linguistics	20
Fall 2019	FREN:3007:0001	French Phonetics	20
Spring 2019	FREN:4995:3677	Honors Research and Thesis	1
Spring 2019	LING:4070:0001	Introduction to the Study of Meaning	14
Spring 2019	LING:5090:4553	Special Projects	1
Summer 2018	SLA:7030:1182	Ph.D. Thesis	2
Spring 2018	SLA:7030:8938	Ph.D. Thesis	2
Fall 2017	SLA:7030:7123	Ph.D. Thesis	2
Fall 2017	FREN:5031:0001	Topics in French Linguistics	9
Summer 2017	SLA:7030:6074	Ph.D. Thesis	2
Spring 2017	FREN:3007:0001	French Phonetics	23
Spring 2017	SLA:7030:4073	Ph.D. Thesis	2
Fall 2016	FREN:3300:2	French Grammar	12
Fall 2016	LING:4070:1	Introduction to Pragmatics	15
Fall 2016	SLA:7030:2725	PhD Thesis	1
Fall 2016	SLA:7020:2670	Readings in Second Language Acquisition	1

Summer 2016	SLA:7020:2416	Readings in Second Language Acquisition	1
Spring 2016	FREN:3190:0001	Psycholinguistic Aspects of Bilingualism	21
Fall 2015	WLLC:5000:0001	Teaching and Learning Languages	11
Summer 2015	SLA:7020:0053	Readings in Second Language Acquisition	1
Spring 2015	FREN:2007:0001	French Phonetics	9
Fall 2014	FREN:1010:0001	First-Year French Review	19
Fall 2014	SLA:6901:0001	Second Lg Acquisition Research/Theory I	3
Spring 2014	009:106:001	Oral Expression in French II	10
Fall 2013	009:010:002	First-Year French Review	15

STUDENT MENTORING

Leading Research group – Meaning and Acquisition at Iowa Lab

2021 - Present Members include: Cecil-Walker, Kezia (Linguistics); Joseph, Kevin (Spanish/Linguistics), Olivia Dunn (Linguistics).

PhD – Chair/Co-Chair

2023 – Present Parker, Onea. Expected Completion: May 2025
 2020 – Present Josephs, Kevin. Expected Completion: May 2023
 2017 – Present Cecil-Walker, Kezia. Linguistics.
 2016 – 2018 Shaeffer, Alexandra. FLARE
 2014 – 2017 Rose, Céline. FLARE.

PhD – Committee Member

2024 – Present Ferrier-Rainey, Genevieve. French Linguistics, University of Texas at Austin.
 2017 – 2019 Mikhaylova, Anna. FLARE.
 2017 – 2018 O’Neill, Sarah. Spanish & Portuguese.
 2016 – 2018 Natarina, Ari. Linguistics.
 2015 – 2017 Asikin-Garmager, Eli. Linguistics.

PhD - Comprehensive Exam

February 2023 Parker, Onea. Linguistics.
 May 2017 Mikhaylova, Anna. FLARE.
 March 2017 Zambrano, Mayela. Spanish & Portuguese.

MA – Chair/ Co-Chair

2019 – 2021 Whitaker, Luke.

MFA - MA Thesis Committee Member

2019 – 2020 Overstreet, Michael. MFA Literary Translation.
 2018 – 2019 Gilbert, Katherine. MFA Literary Translation.
 2017 Albertson, Jovan. MFA Literary Translation.

Undergraduate Advising

01/2024 – Present Franke, Hannah (Psychology)
 01/2024 – Present Orewiler, Delaney (French/ Honor’s thesis)

