# **Emilie Destruel** French and Italian

Campus Address: 514 Phillips, University of Iowa

Phone: (319) 335-2265 E-mail: <u>e-destruel@uiowa.edu</u>

### **EDUCATION AND PROFESSIONAL HISTORY**

### **Higher Education**

2013 **PhD**, Linguistics, University of Texas at Austin

**Thesis:** The French c'est-cleft: An empirical investigation of its meaning and use

2005 MA, English literature and civilization, suma cum laude, Université Toulouse Le

Mirail

**Supporting Areas / Minor:** Linguistics

BA, English literature and civilization, Université Toulouse Le Mirail

#### **Professional and Academic Positions**

| 2020 - Present | <b>Director of Undergraduate Studies</b> , Linguistics, University of Iowa |
|----------------|--|
| 2020 - Present | Associate Professor, French and Italian, University of Iowa                |
| 2013 - 2020    | Assistant Professor, French and Italian, University of Iowa                |
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2013 - Present Supervisor French 1<sup>st</sup> and 2<sup>nd</sup> year program, French and Italian, University of Iowa

2012 - 2013 Lecturer, French and Italian, St Edwards University

#### **Honors and Awards**

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### **TEACHING**

#### Courses Taught at the University of Iowa

| Term        | Course#        | Title                                | Enrollment |
|-------------|----------------|--------------------------------------|------------|
| Spring 2021 | FREN:4007:0002 | Topics in French Linguistics         | 17         |
| Spring 2021 | LING:6900:1999 | Master's Thesis                      | 1          |
| Spring 2021 | LING:7100:2820 | Special Projects                     | 1          |
| Fall 2020   | LING:3001:0001 | Introduction to Linguistics          | 89         |
| Fall 2020   | LING:5090:1059 | Special Projects                     | 1          |
| Fall 2020   | LING:6900:0468 | Master's Thesis                      | 1          |
| Spring 2020 | LING:6900:7607 | Master's Thesis                      | 1          |
| Spring 2020 | FREN:4007:0002 | Topics in French Linguistics         | 20         |
| Fall 2019   | FREN:3007:0001 | French Phonetics                     | 20         |
| Spring 2019 | FREN:4995:3677 | Honors Research and Thesis           | 1          |
| Spring 2019 | LING:4070:0001 | Introduction to the Study of Meaning | 14         |
| Spring 2019 | LING:5090:4553 | Special Projects                     | 1          |
| Summer 2018 | SLA:7030:1182  | Ph.D. Thesis                         | 2          |
| Spring 2018 | SLA:7030:8938  | Ph.D. Thesis                         | 2          |

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|-------------|----------------|--|---------------------|
| Fall 2017   | SLA:7030:7123  | Ph.D. Thesis                             | 2                   |
| Fall 2017   | FREN:5031:0001 | Topics in French Linguistics             | 9                   |
| Summer 2017 | SLA:7030:6074  | Ph.D. Thesis                             | 2                   |
| Spring 2017 | FREN:3007:0001 | French Phonetics                         | 23                  |
| Spring 2017 | SLA:7030:4073  | Ph.D. Thesis                             | 2                   |
| Fall 2016   | FREN:3300:2    | French Grammar                           | 12                  |
| Fall 2016   | LING:4070:1    | Introduction to Pragmatics               | 15                  |
| Fall 2016   | SLA:7030:2725  | PhD Thesis                               | 1                   |
| Fall 2016   | SLA:7020:2670  | Readings in Second Language Acquisition  | 1                   |
| Summer 2016 | SLA:7020:2416  | Readings in Second Language Acquisition  | 1                   |
| Spring 2016 | FREN:3190:0001 | Psycholinguistic Aspects of Bilingualism | 21                  |
| Fall 2015   | WLLC:5000:0001 | Teaching and Learning Languages          | 11                  |
| Summer 2015 | SLA:7020:0053  | Readings in Second Language Acquisition  | 1                   |
| Spring 2015 | FREN:2007:0001 | French Phonetics                         | 9                   |
| Fall 2014   | FREN:1010:0001 | First-Year French Review                 | 19                  |
| Fall 2014   | SLA:6901:0001  | Second Lg Acquisition Research/Theory I  | 3                   |
| Spring 2014 | 009:106:001    | Oral Expression in French II             | 10                  |
| Fall 2013   | 009:010:002    | First-Year French Review                 | 15                  |
|             |                |  |                     |

#### **SCHOLARSHIP**

#### **Publications**

CLAS \* System \* = Senior Author, Major Contribution, \*\* = Secondary Contribution \*\*\* = Equal Contribution, \*\*\* = Minor Contribution

#### Refereed Articles

- 1. Destruel, E. (under review). Processing pragmatic inferences in L2 French speakers.
- 2. \* Destruel, E., & Donaldson, B. (accepted pending minor revisions). The L2 acquisition of French interrogatives: Pragmatic inferences in clefted wh-questions. *Languages*.
- 3. \*\*\* Leal, T., Destruel, E., & Hoot, B. (2020). Object focus in Spanish: An investigation using three tasks. *Glossa: A journal of general linguistics*, 5(1), 70. DOI: http://doi.org/10.5334/gjgl.1160
- 4. \*\*\* Destruel, E., & Féry, C. (2020). Prominence in French dual focus. *Language and Speech*. https://doi.org/10.1177/0023830919892024
- 5. \* Destruel, E., Beaver, D., & Coppock, E. (2019). It's not what you expected! The surprising nature of cleft alternatives in French and English. *Frontiers in Psychology*, 10, Article 1400. https://doi.org/10.3389/fpsyg.2019.01400
- 6. \*\*\* Destruel, E. & DeVeaugh-Geiss, J. (2019). (Non-)exhaustivity in French *c'est*-clefts. In C. Piñon (ed.) *Empirical Studies in Syntax and Semantics*, 12, 91-120.
- 7. \*\*\* Destruel, E. & DeVeaugh-Geiss, J. (2018). On the interpretation and processing of exhaustivity: Evidence of variation in English & French clefts. *Journal of Pragmatics*, 138, 1-16.
- 8. \*\*\* Leal, T., Destruel, E., & Hoot, B. (2018). Focus marking strategies in L2 learners of Spanish. *Second Language Research*. https://doi.org/10.1177/0267658318784343
- 9. \*\*\* Leal, T., Destruel, E., & Hoot, B. (2018). The Realization of Information Focus in Monolingual and Bilingual Native Spanish Speakers. *Linguistic Approaches to Bilingualism*, 8(2), 217-251.
- 10. Destruel, E. (2017). The pragmatics of (Non-)prototypical French clefts: Influence of the type of question on naturalness and interpretation. *Journal of Pragmatics*, 121, 58-75.
- 11. \*Destruel, E., & Donaldson, B. (2017). On the L2 acquisition of pragmatic inferences: Evidence from the French c'est-cleft. *Applied Psycholinguistics*, 38(3), 703-732.

- 12. Destruel, E. (2016). Focus marking asymmetries in Colloquial and Standard French: A stochastic optimality-theoretic account. *Journal of French Language Studies*, 26(3), 299-326.
- 13. \*Destruel, E., & Velleman, L. (2014). Refining contrastiveness: Empirical evidence from the English it-cleft. In C. Piñon (ed.) *Empirical Issues in Syntax and Semantics* 10, 197-214.

### Non-refereed Articles

- 1. \*Destruel, E., & C., Rose (2014) Using movie trailers in beginner French classes. In *Texas Language Center Newsletter*.
- 2. Destruel, E. (2014) An empirical approach to the pragmatics of the (non)-canonical French sentences. *Proceedings from the 46<sup>th</sup> Chicago Linguistics Society Conference*, Chicago, USA.

#### Refereed Book Chapters

- 1. \*\* Walker-Cecil, K. & Destruel, E. Focus interpretation in Haitian Creole. (2021). In *East and West of The Pentacrest: Linguistic Studies in Honor of Paula Kempchinsky*, T. Gupton & E. Gielau (Eds.). John Benjamins Publishing Company (pp.17-40).
- 2. \*\*\* Destruel, E., Velleman, D., Onea, E., Bumford, D., Beaver, D. (2015). A cross-linguistic study of the non-at-issueness of exhaustive inferences. F. Schwarz (Ed.), *Experimental Perspectives on Presuppositions* (pp. 135-156). Studies in Theoretical Psycholinguistics Series, Springer.

#### **Book Reviews**

- 1. Destruel, E. (2021) Book review of Laure Anne Johnsen, *La sous-détermination référentielle et les désignateurs vagues en français contemporain*, Peter Lang. *The French Review* 94(4).
- 2. Destruel, E. (2020) Book review of Fabrice Marsac & Jean-Christophe Pellat, *Le participe retrouvé: Grand corpus étiqueté sur le participe passé*, L'Harmattan, *The French Review* 93(3).
- 3. Destruel, E. (2017) Book review of Estelle Moline & Dejan Stosic, *L'expression de la manière en français*, Ophrys. *The French Review* 91(2).
- 4. Rose, C., & E. Destruel (2015) Book review of Kate Paesani, Helen Willis Allen & Béatrice Dupuy, A Multiliteracies Framework for Collegiate Foreign Language Teaching, Pearson. The Modern Language Journal 99(4), 803-805.
- 5. Destruel, E., & A. Shaeffer (2015) Book review of Sandrine Zufferey, Acquiring Pragmatics: Social and Cognitive Perspectives. New York: Routledge. *The Modern Language Journal* 99(4), 807-809.
- 6. Destruel, E. (2015) Book review of Adriana Costăchescu, *La Pragmatique Linguistique*, Lincom. *The French Review* 88(4), 237-238.
- 7. Destruel, E., & D. Beaver (2013) Book review of Manfred Krifka & Renate Musan (eds.), *The Expression of Cognitive Categories [ECC] 5, The Expression of Information Structure*, De Gruyter. *Language* 89 (3), 647-653.

#### **Publications In Progress**

#### Journal Articles

- 2021 *Scalar diversity in L2 French.*
- 2021 Understanding the definiteness effect in L2 French speakers.
- 2021 The pragmatics of embedded questions.

#### **Grants and Contracts**

#### **Declined**

Jan 2015 - Dec 2015 Processing exhaustive inferences in cleft sentences (NSF grant proposal) 1525265 Investigator/s Emilie Destruel (Co-Principal), Thomas Farmer (Co-Principal).

#### **Invited Lectures and Conference Presentations**

#### Colloquium

### International

| 2019 | <b>Colloquium on Information structure</b> , The surprising nature of clefts' alternatives: |
|------|---|
|      | Comparing English and French, Graz, Austria. Presenters/Authors: Destruel, Emilie           |
| 2019 | Colloquium Forschergruppe, The pragmatics of French c'est- and y'a-clefts, Goethe           |
|      | Universitat, Frankfurt, Germany, Presenters/Authors: Destruel, Emilie                       |

|              | Destruel, i  |
|--------------|--|
| 2015         | Semantics workshop on clefts, Processing exhaustive inference in the English it-clefts |
|              | and cross-linguistically., University of Göttigen, Göttigen, Germany.                  |
|              | Presenters/Authors: Destruel, Emilie   |
| 2014         | Colloquium Forschergruppe, Contrast and Focus, Goethe Universitat, Frankfurt,          |
| 201.         | Germany. Presenters/Authors: Destruel, Emilie  |
| 2014         | <b>LingLunch</b> , Focus asymmetries in Spoken and Written French, University Paris    |
| 2014         | Diderot, Paris, France. Presenters/Authors: Destruel, Emilie                           |
| 2013         |  |
| 2013         | ZAS Colloquium series, Asymmetries and gradience in French focus marking and           |
|              | interpretation, The Center for General Linguistics (ZAS), Berlin, Germany.             |
|              | Presenters/Authors: Destruel, Emilie   |
| 2013         | Semantik Kolloqium, Inquiry Terminating Constructions, Postdam University,             |
|              | Germany. Presenters/Authors: Destruel, Emilie  |
| 2013         | Semantik Kolloqium, The French Cleft, Postdam University, Postdam, Germany.            |
|              | Presenters/Authors: Destruel, Emilie   |
|              |  |
| National     |  |
| 2021         | University of Indiana French Linguistics Forum, Processing implicatures in L2          |
|              | French. Presenters/Authors: Destruel, Emilie   |
| 2013         | Foreign Language Program, Empirical studies in the pragmatics of syntactic             |
|              | structure, University of California - Santa Cruz. Presenters/Authors: Destruel, Emilie |
| 2013         | University of Iowa, The French c'est-cleft: Empirical studies on its meaning and use,  |
| 2013         | Iowa city, Iowa, United States. Presenters/Authors: Destruel, Emilie                   |
| 2013         | Central Texas Chapter of the AATF, Using Technology in the classroom: Assessing        |
| 2013         | <u>.</u>   |
|              | oral proficiency using VoiceThread, Austin, Texas, United States. Presenters/Authors:  |
|              | Destruel, Emilie   |
| D            |  |
| Regional     |  |
| 2016         | Syntax and Semantics Colloquium, All about that cleft, University of Texas at          |
| _            | Austin. Peer-Reviewed/Refereed, Presenters/Authors: Destruel, Emilie                   |
| State        |  |
| 2013         | Romance Linguistics Colloquium, Focus, contrast, and the English it-cleft,             |
|              | University of Iowa, Iowa city, Iowa, United States. Peer-Reviewed/Refereed,            |
|              | Presenters/Authors: Destruel, Emilie   |
|              |  |
| Local        |  |
| 2015         | <b>Linguistics Department Colloquium</b> , Post-focal decompression in French,         |
|              | University of Iowa, Iowa city, Iowa, United States. Peer-Reviewed/Refereed,            |
|              | Presenters/Authors: Destruel, Emilie   |
| 2014         | <b>FLARE Series</b> , How to write and publish an academic paper, University of Iowa,  |
| 2014         | Iowa city, Iowa, United States. Peer-Reviewed/Refereed, Presenters/Authors:            |
|              | Liskin-Gasparro, J., Destruel, E.  |
|              | Liskin-Gasparro, J., Destruct, E.  |
|              |  |
| Keynote/Plen | arv Address  |
| Internation  | · ·  |
| 2016         | International Workshop on Non-prototypical clefts, Comparing the meaning and           |
| 2010         | nuce national vvoi kinop on tvon-prototypical electes, comparing the meaning and       |

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| 2016 | International Workshop on Non-prototypical clefts, Comparing the meaning and         |
|------|--|
|      | processing properties of French c'est-clefts and y'a-clefts, Katholieke Universiteit |
|      | Leuven, Leuven, Belgium Presenters/Authors: Destruel, Emilie                         |
| 2016 | American Pragmatics Association, The French clefts: meaning, use and processing,     |
|      | Indiana University, Bloomington, Bloomington, Indiana, United States                 |
|      | Presenters/Authors: Destruel, Emilie   |

### National

Language Matter: Enhancing Foreign Language Teaching series, *Using movie trailers* 2014 in the beginner's language classroom, Austin, Texas, United States Presenters/Authors: Destruel, Emilie Student Presenters/Authors: Rose, Céline

# **Referred Conference Presentations**

| International | chec i resentations  |
|---------------|--|
| 2021          | <b>International Conference of Pragmatics</b> , (International Pragmatic Association) <i>The</i>   |
|               | effect of language dominance on implicature processing in L2 French, Winthertur, Switzerland. Peer-Reviewed/Refereed, Presenters/Authors: Destruel, Emilie               |
| 2021          | <b>The Romance Turn</b> , Proficiency and Dominance in Implicature Processing in L2  |
|               | learners of French., Universitat de les Isles Baleares, Ibiza - Eivissa, Spain.  |
|               | Peer-Reviewed/Refereed, Presenters/Authors: Destruel, Emilie   |
| 2020          | Pragmatics and Language Learning, Effect of language dominance on implicature  |
|               | processing in L2 French, Indiana University, Bloomington, Indiana, United States, Peer-Reviewed/Refereed, Presenters/Authors: Destruel, Emilie (Conference online due    |
|               | to Covid-19)   |
| 2019          | Bilingualism in the Hispanic and Lusophone World (BHL), Information focus in   |
|               | bilingual Spanish across experimental tasks., Leiden University, Leiden, Netherlands   |
|               | Peer-Reviewed/Refereed Presenters/Authors: Leal, Tania, Destruel, Emilie, Hoot, Brad   |
| 2018          | <b>Hispanic Linguistics Society</b> , <i>Object focus realization in Spanish across experimental tasks</i> , University of Texas at Austin, Austin, Texas, United States |
|               | Peer-Reviewed/Refereed Presenters/Authors: Leal, Tania, Destruel, Emilie, Hoot, Brad   |
| 2018          | American Association for Applied Linguistics Conference (AAAL), Effect of  |
|               | Language Dominance on Implicature Processing., Chicago, Illinois, United States  |
|               | Peer-Reviewed/Refereed Presenters/Authors: Destruel, Emilie  |
| 2018          | Linguistic Evidence, Influence of the question type on the pragmatics of French  |
|               | clefts., University of Tubingen, Tubingen, Germany Peer-Reviewed/Refereed  |
|               | Presenters/Authors: Destruel, Emilie   |
| 2017          | Theoretical and Experimental Approaches to Presuppositions, Cross-linguistic   |
|               | Variation in the Interpretation and Processing of Cleft Exhaustivity: The  |
|               | Semantics-Pragmatics Debate Revisited, University of Genoa, Genoa, Italy   |
|               | Peer-Reviewed/Refereed Presenters/Authors: Destruel, Emilie, DeVeaugh-Geiss,   |
|               | Joseph   |
| 2017          | Generative Linguistics in the Old World (GLOW) 40, Dual focus in French,   |
|               | German and Mandarin, Leiden University, Leiden, Germany Peer-Reviewed/Refereed   |
| 2016          | Presenters/Authors: Féry, Caroline, Destruel, Emilie, Wang, Bei  |
| 2016          | Going Romance 30, Post-verbal realization of dual focus in French, Goethe  |
|               | Universitat, Frankfurt, Germany Peer-Reviewed/Refereed Presenters/Authors: Destruel, Emilie, Féry, Caroline  |
| 2016          | Sinn Und Bedeutung, Clefts: Quite the contrary! University of Edinburgh, Edinburgh,  |
| 2010          | United Kingdom Peer-Reviewed/Refereed Presenters/Authors: Destruel, Emilie,  |
|               | Beaver, David, Coppock, Elizabeth  |
| 2016          | Tone and Intonation in Europe, Prosodic realization of dual focus in French,   |
| 2010          | German and Mandarin, University of Kent, Kent, United Kingdom  |
|               | Peer-Reviewed/Refereed Presenters/Authors: Féry, Caroline, Destruel, Emilie, Wang,   |
|               | Bei  |
| 2014          | American Association for Applied Linguistics Conference (AAAL), Implicatures in  |
|               | the Second Language: Evidence from the c'est-cleft in Near-native French, Portland,  |
|               | Oregon, United States Peer-Reviewed/Refereed Presenters/Authors: Destruel, Emilie,   |
|               | Donaldson, Bryan   |
| 2013          | 10th Conference on Syntax and Semantics in Paris (CSSP), Refining  |
|               | Contrastiveness: Evidence from the English it-cleft, University Paris Diderot, Paris,  |
|               | France Peer-Reviewed/Refereed Presenters/Authors: Destruel, Emilie, Velleman, Leah   |
| 2012          | Going Romance Conference, The C'est-Cleft/Canonical alternation in French: A   |
|               | Stochastic Optimality Theoretic Analysis, Katholieke Universiteit Leuven, Leuven,  |
|               | Belgium Peer-Reviewed/Refereed, Presenters/Authors: Destruel, Emilie   |
|               |  |

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|--------|---|
| 201:   |   |
|        | speakers, Texas Tech University, Lubbock, Texas, United States  |
|        | Peer-Reviewed/Refereed Presenters/Authors: Leal, Tania, Destruel, Emilie, Hoot,   |
|        | Bradley   |
| 2014   |   |
|        | University of South Carolina, Columbia, South Carolina, United States   |
|        | Peer-Reviewed/Refereed Presenters/Authors: Leal, Tania, Destruel, Emilie, Hoot,   |
| 2014   | Bradley  Chicago Bilingualism Forum, Focus Realizations in Native, Heritage, and L2   |
| 201    | Spanish, University of Chicago Peer-Reviewed/Refereed Presenters/Authors: Leal,   |
|        | Tania, Destruel, Emilie, Hoot, Bradley  |
| 2014   | · · · · · · · · · · · · · · · · · · ·   |
|        | Texas at Austin, Austin, Texas, United States Peer-Reviewed/Refereed  |
|        | Presenters/Authors: Destruel, Emilie, Farmer, Thomas  |
| 2014   |   |
|        | and L2 Spanish. Peer-Reviewed/Refereed Presenters/Authors: Leal, Tania, Destruel,   |
|        | Emilie, Hoot, Bradley   |
| Doforo | ed Poster Presentations   |
|        | national  |
| 2020   |   |
|        | Narrow object focus in Spanish across three task modalities, University of Tubingen,  |
|        | Tubingen, Germany Peer-Reviewed/Refereed Presenters/Authors: Hoot, Bradley, Leal,   |
|        | Tania, Destruel, Emilie   |
| 2019   |   |
|        | Edinburgh, Edinburgh, United Kingdom Peer-Reviewed/Refereed Presenters/Authors:   |
| 201    | Destruel, Emilie, Beaver, David, Coppock, Liz   |
| 201:   | 8\ '''  |
|        | <i>inferences in English it-clefts</i> , University of Southern California, Los Angeles, California, United States Peer-Reviewed/Refereed Presenters/Authors: Destruel, |
|        | Emilie, Farmer, Thomas  |
| 201:   |   |
| _010   | Illinois, United States Peer-Reviewed/Refereed Presenters/Authors: Destruel, Emilie,  |
|        | Farmer, Thomas  |
| 2012   | Semantics And Linguistics Theory (SALT) 22, It-clefts are IT (Inquiry Terminating)  |
|        | Constructions, Chicago, Illinois, United States Peer-Reviewed/Refereed  |
|        | Presenters/Authors: Beaver, David, Bumford, Dylan, Coppock, Liz, Destruel, Emilie,  |
| _      | Onea, Edgar, Velleman, Leah   |
| Lectur |   |
| Loca   |   |
| 20     |   |
|        | University of Iowa, Iowa city, Iowa, United States Presenters/Authors: Destruel, Emilie   |
| 20     | 4 EDTL:7405 "Research Methods in Second Language", <i>Pragmatic inferences</i> ,  |
|        | University of Iowa, Iowa city, Iowa, United States Presenters/Authors: Destruel, Emilie   |
|        |   |